### SCB

# Trends and Forecasts – population, education and labour market in Sweden

— outlook to year 2035



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### Background

- The framework for the work on forecasts of education and employment is provided in a separate budget document from the Ministry of Education
- "Analyse trends in the interaction between education and employment and be responsible for the ongoing work on long-term forecasts"
- A comprehensive publication is done at least every three years

#### Trends and Forecasts

- Describes the development and long-term prospects in the areas of population, education and employment
- Projections of supply and demand for labour are related to the whole labour market and all forms of regular education
- A long-run forecast (around 20 years)
- Regional forecasts using similar methods are done as well.





The forecast covers the supply and demand for approx. 100 education groups

- 76 in post secondary education e.g.
  - Nursing education
  - Preschool teacher training
  - Master of Science graduate engineers
- 23 in upper secondary education e.g.
  - Vehicle technician education
  - Healthcare education
- Compulsory education

#### Characteristics of the calculations

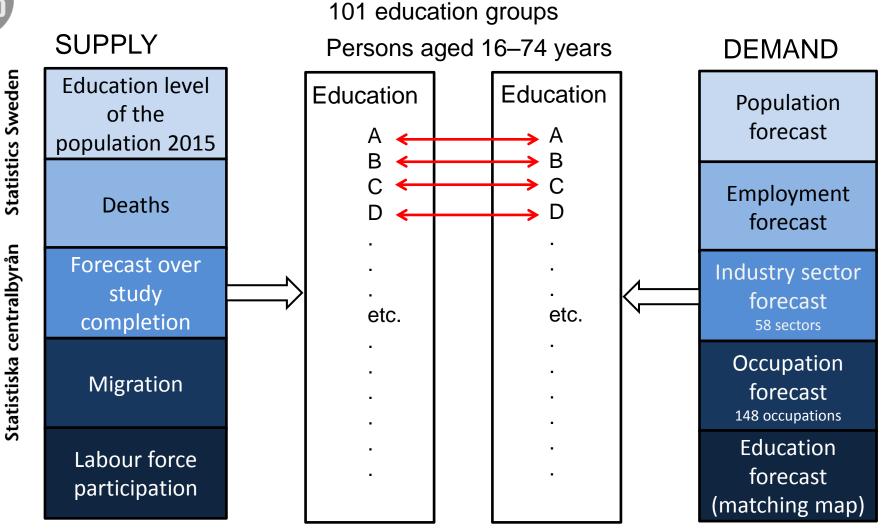
- The aim of the calculations is to focus on the imbalances between supply and demand given constant assumptions on the supply of skills
- The calculations are projections of current trends.
- ...if the education system remains basically the same as today and if individuals make the same educational choices as today

#### Data Sources

- Population registers
- Administrative data from the education system
- Uses Swedish classification systems for educational attainment, occupation and industry, which are harmonized with the international systems.
- Generally, men and women are projected separately in 1-year age groups.



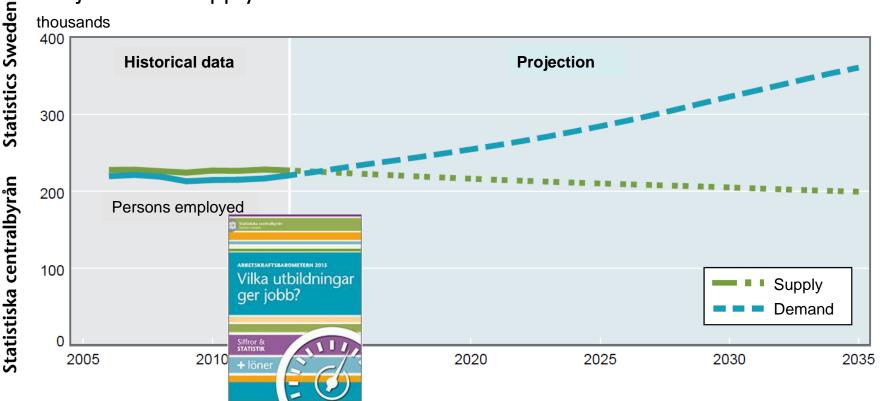
#### Forecast model



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# Healthcare education, upper secondary school

Projection of supply and demand of labour until 2035



# How Trends and Forecasts is used

- Used mainly as background information in discussions on increasing or decreasing the number of study places
- The actual number of study places is decided by the educational institutions themselves, not by the Government

#### The forecasts are also used by

- The Swedish Higher Education Authority
- The Swedish Public Employment Agency
- Trade unions
- Career counsellors and students

